

East Tāmaki School - Our Pou

Inspire Learners –
Strengthen Mana
– Influence the
Future
Whakaohoho
ngā ākonga-
Whakamana-
Whakaaweawetia
ā mua.

Our Vision

Our whakatauki guides our vision for our ākonga. Through empowering them and strengthening their mana we can influence the future.

Nga Ūara
Manaakitanga,
whanaungata
nga,
kaitiakitanga
and piripono

Our Values

Our values shape our tikanga - our ways of being. They guide our decision making, our behaviour, our learning and our local curriculum. Each term we focus on one in particular but all children have an understanding of our school values and what they mean to us.

Ko te manu e kai
ana i te miro, nōnā
te ngahere.
Ko te manu e kai
ana i te
mātauranga, nōnā
te ao.

Our Whakatauki

Our whakatauki guides our vision for our ākonga. It provides insight and inspiration into te ao Māori. It contains key messages and can enrich learning by opening minds and hearts to a Māori world view.

The bird that
partakes in the miro
berry, owns the
forest.
The bird that
partakes in
education, owns the
world.

Our Curriculum

At East Tāmaki School we know our ākonga and provide rich learning experiences that enable them to grow as learners in a caring and safe environment. This curriculum gives students a wide variety of learning opportunities. These include the Garden to Table programme, a specialist science programme, being a Green-Gold Enviroschool, a purpose built bike track and Sistema and APOP's music.

East Tāmaki School : Strategic Goals

GOAL 1

Ako

To effectively implement Te Mātaiaho - the New Zealand Curriculum - English and Mathematics and Statistics

So that:

- Teachers understand the teaching sequence and use it confidently in their planning, teaching and assessment.
- Students understand the scope and sequence of learning and can talk about their progress and next steps.
- Students make expected or accelerated progress in their learning.

GOAL 2

Whakaako

To strengthen teaching practice

So that:

- Assessment for Learning strategies are evident in every class.
- Teachers use a range of strategies to motivate and engage students.
- Teachers use student feedback to reflect on their teaching.
- Teachers use culturally responsive practices that support all students.
- The Science of Learning approaches are integrated into planning, teaching, learning and assessment.

GOAL 3

Whanaungatanga

To strengthen our partnership with whānau

So that:

- Whānau have an improved understanding of teaching, learning and the curriculum.
- eTAP is fully utilised when recording and reporting progress and achievement to whānau.
- Whānau are more engaged in their child's learning.

East Tamaki School : Annual Implementation Plan

Strategic Goal 1: Ako

To effectively implement Te Mātaiaho - the New Zealand Curriculum - English and Mathematics and Statistics

How will we achieve or make progress towards strategic goal 1?

- Facilitate staff PLD sessions to help them become familiar with both documents with a view to integrating them fully into the teaching and learning programmes.
- Explore resources on Tāhūrangi and webinars that support the development of teacher content knowledge.
- Use a cycle of inquiry for teachers to determine what is working well and what needs further development.
- Explicitly teach students using the scope and sequence (teaching sequence).

How will we measure success?

- Evidence of the new curricula fully integrated into teachers' planning.
- Teachers are confident using the teaching sequences and considerations for planning, teaching and assessing.
- Students can talk about their progress and next steps.

Who is Responsible?

- Jenni - English
- Angela – Mathematics and Statistics

Resources

English

Structured Literacy facilitators
Structured Literacy resources

Maths

Prime Maths and related resources
Ministry facilitators for PLD sessions

Goal 1

East Tamaki School : Annual Implementation Plan

Strategic Goal 2: Whakaako

To strengthen teaching practice

How will we achieve or make progress towards strategic goal 2?

- Provide professional learning and development on a range of culturally responsive teaching strategies that make a difference to student learning, for example, *Assessment for Learning*, *Teach like a Champion*, *The Illustrated Guide to Visible Learning* and *The Teaching and Learning Playbook*.
- Use a coaching approach to observe teaching practice and give feedback and feed forward.
- Share the Science of Learning approaches to reinforce the research behind the 'why'.
- Support teachers to set, implement and reflect on development goals related to strengthening teaching practice.
- Seek feedback from students on the impact of teaching practice on their motivation and engagement in their learning.
- Explore the integration of the Ngāti Tamaoho Education Plan across the school.

How will we measure success?

- Feedback from students.
- Formal and informal feedback from teachers.

Who is Responsible?

- SLT

Resources

- Educational texts such as *Assessment for Learning*, *Teach like a Champion*, *The Illustrated Guide to Visible Learning* and *The Teaching and Learning Playbook*.
- PLD sessions
- Ngāti Tamaoho Education Plan

Goal 2

East Tamaki School : Annual Implementation Plan

Strategic Goal 3: Whanaungatanga

To strengthen our partnership with whānau

How will we achieve or make progress towards strategic goal 3?

- Review and adapt reporting to parents so it is aligned to phases of learning and teaching sequences.
- Fully utilise our Student Management System when recording and reporting progress and achievement to whānau.
- Provide new opportunities for whānau to be engaged and involved in the school.
- Continue to nurture our relationship with Ngāti Tamaoho and Ngai Tai by meeting at least once a term.

How will we measure success?

- Feedback from whānau that measures satisfaction and understanding of their child's progress and achievement in relation to Te Mātaiaho.
- eTAP is fully utilised for recording and reporting progress and achievement to whānau.
- Ngāti Tamaoho and Ngai Tai are supporting the school to strengthen its culturally responsive practices.

Who is Responsible?

- All Teachers

Resources

- SMS system
- Ngāti Tamaoho Education Plan
- Parent portal
- English and Mathematics and Statistics curriculum documents.



East Tamaki School : Links to Education Requirements

The Statement of National Education and Learning Priorities (NELP) and the Tertiary Education Strategy (TES) are issued under the Education and Training Act 2020.

Strategic Goal 1

NELP Objectives 1 and 2

Te Mātaiaho - the New Zealand Curriculum – English

Te Mātaiaho - the New Zealand Curriculum - Mathematics and Statistics

Strategic Goal 2

NELP Objectives 1, 2 and 3

Ka Hikitia – Ka Hāpaitia

Action Plan for Pacific Education Refresh

The Literacy Communication and Maths Strategy

Strategic Goal 3

NELP Objectives 1, 2 and 3

Ka Hikitia – Ka Hāpaitia

Action Plan for Pacific Education Refresh

NZ School Boards Association guidance for giving effect to Te Tiriti o Waitangi

Tau Mau te Reo – The Māori Language in Education Strategy



Te Mātaiaho aligns with the priorities of the NELP by responding to the uniqueness and diversity of all ākonga – their identities, languages, cultures, and strengths.