

East Tamaki School 2024 Strategic Plan

Inspire Learners –
Strengthen Mana –
Influence the
Future
Whakaohooho ngā
ākonga-
Whakamana-
Whakaaweawetia ā
mua.

Kia Kotahi
Tātou |
Together as
One

Our Values
Manaakitanga,
piripono,
whanaungatanga
and
kaitiakitanga.

Ko te manu e
kai ana i te
miro, nōnā te
ngahere.
Ko te manu e
kai ana i te
mātauranga,
nōnā te ao.

The bird that
partakes in the
miro berry, owns
the forest.
The bird that
partakes in
education, owns
the world.



East Tamaki School - Our Pou

Inspire Learners –
Strengthen Mana
– Influence the
Future
Whakaohoho
ngā ākonga-
Whakamana-
Whakaaweawetia
ā mua.

Our Vision

Our whakatauki guides our vision for our ākonga. Through empowering them and strengthening their mana we can influence the future.

Nga Ūara
Manaakitanga,
whanaungata
nga,
kaitiakitanga
and piripono

Our Values

Our values shape our tikanga - our ways of being. They guide our decision making, our behaviour, our learning and our local curriculum. Each term we focus on one in particular but all children have an understanding of our school values and what they mean to us.

Ko te manu e kai
ana i te miro, nōnā
te ngahere.
Ko te manu e kai
ana i te
mātauranga, nōnā
te ao.

Our Whakatauki

Our whakatauki guides our vision for our ākonga. It provides insight and inspiration into te ao Māori. It contains key messages and can enrich learning by opening minds and hearts to a Māori world view.

The bird that
partakes in the miro
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Our Curriculum

At East Tamaki School we know our ākonga and provide rich learning experiences that enable them to grow as learners in a caring and safe environment. This curriculum gives students a wide variety of learning opportunities. These include the Garden to Table programme, a specialist science programme, being a Green-Gold EnviroSchool, a purpose built bike track and Sistema and APOP's music.

East Tamaki School : Strategic Goals

GOAL 1

To strengthen our partnership with our whānau and iwi

So that:

- Whānau have a better understanding of teaching, learning and our curriculum.
- Whānau feel better informed about school matters and we have enhanced and effective communication with our school community.
- Whānau are engaged in multiple school activities throughout the year.
- We have a developing relationship with local iwi Ngāti Tamaoho and Ngai Tai.

Whanaunatanga

BELONGING

We connect and share

GOAL 2

To strengthen student wellbeing

So that:

- Students have the necessary and age-appropriate skills, knowledge and understandings to nurture their own emotional wellbeing and support others.
- We pay particular attention to wellbeing and talking about our emotions, taking time to reflect and develop an enthusiasm for learning.

Manaakitanga

CARE

We show respect and kindness

Kaitiakianga

GUARDIANSHIP

We protect and care

GOAL 3

To provide ākonga with a robust, relevant, authentic local curriculum based on Te Mātaiaho with a particular focus on English, Mathematics and Statistics.

So that:

- Tikanga Māori, Mātauranga Māori and Te Ao Māori are reflected in teaching and learning.
- Our local curriculum includes the views and aspirations of Ngāti Tamaoho and Ngai Tai.
- Teachers are effectively implementing the refreshed curriculum.
- We strengthen assessment and reporting through deepening student, teacher and community understanding and engagement resulting in an improved percentage of students achieving at the expected level.

Piripono

LOYALTY

We keep trying and show pride in our learning

East Tamaki School : Annual Plan

How will we achieve or make progress towards our strategic goal 1?

- Review and adapt reporting to parents.
- Investigate Seesaw and Hero as a means of real time reporting to parents.
- Seek feedback from whānau on how the school can improve its communication to them.
- Provide new opportunities for whānau to be engaged and involved in the school.
- Establish and grow a long term relationship with Ngāti Tamaoho and Ngai Tai.

How will we measure success?

- Feedback from whānau that measures satisfaction and understanding of their child's progress and achievement in relation to Te Mātaiaho – The Refreshed New Zealand Curriculum.
- Higher level of satisfaction in how the school communicates with whānau. Baseline data gathered at the beginning of the year and end of year.
- Increased percentage of whānau are actively engaged in school activities and their children's learning including how they can help them and their next steps.
- For example; learning conferences (2023 80%); support for language weeks; whānau fun days; learning celebrations; structured literacy celebrations; Mothers' and Fathers' Day breakfasts; curriculum evenings.
- The school provides a greater range of opportunities – at least three new events added to the school calendar.
- Regular dialogue with iwi.
- Iwi feel that the consultation is genuine and reciprocal, and their views are represented in our curriculum and ways of working.



Goal 1

East Tamaki School : Annual Plan

How will we achieve or make progress towards our strategic goal 2?

- Continue with Mitey moving through to the next level of teaching.
- Complete Mana Up Tier 1 refresh and move into Tier 2 implementation. Strengthen PB4L systems and procedures.
- Create an implementation plan for Health and Physical Education in Te Mātaiaho / NZC.
- Increase resources available to children at break times to encourage participation in activities.

How will we measure success?

- Feedback from students indicating positive impact on wellbeing.
- We see increased attendance and engagement.
- Students demonstrate greater emotional regulation and resilience when faced with challenging situations.
- Reduced stigma when needing time to calm down; ākonga more willing to listen and engage in restorative process.
- Teachers feel supported and confident to effectively address and prevent repeated unacceptable behaviours.
- Physical Education is taught regularly showing an appropriate scope and sequence for skill and knowledge development.



East Tamaki School : Annual Plan

How will we achieve or make progress towards our strategic goal 3?

- Reconnect with our Kaupapa facilitator (Erina Whaiapu) to facilitate staff learning and professional development.
- Visit Mātariki marae.
- Review the local curriculum to more strongly reflect the views and aspirations of local iwi.
- Teachers engage in ongoing PLD through the curriculum leaders.
- Structured Literacy PLD undertaken at all levels of the school.
- Strengthen and enhance the Te Pihinga approach to working with students who are at risk of not achieving
- Review current selection of acceleration programmes e.g. SODA to explore the fidelity of implementation and impact.
- Investigate new ways of improving student achievement.

How will we measure success?

- The school plans and policies and local curriculum reflect local tikanga Māori, Mātaranga Māori and Te Ao Māori.
- Achieve equitable outcomes for Māori students.
- School leaders are attending hui with iwi to seek their views so that these can be incorporated into curriculum and ways of working.

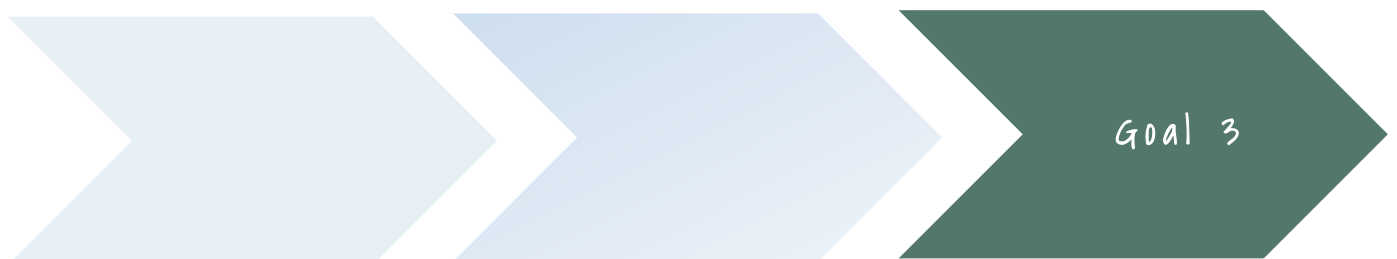


Goal 3

East Tamaki School : Annual Plan

How will we measure success cont...

- Teachers and leaders have an increased understanding of content and pedagogical knowledge in English and Mathematics and Statistics.
- Improvement on 2023 Data for children at or above.
- Feedback from teachers about students' progress and achievement.
- Analysed student progress and achievement data and reporting to staff and board.
- Evaluating the impact of new programmes.



East Tamaki School : Links to Education Requirements

The Statement of National Education and Learning Priorities (NELP) and the Tertiary Education Strategy (TES) are issued under the Education and Training Act 2020.

Strategic Goal 1

NELP Priority 2

Ero evaluation focus

Ka Hikitia – Ka Hāpaitia

Action Plan for Pacific Education Refresh

Strategic Goal 2

NELP Priorities 1, 2, 3, 4

Wellbeing in Education Strategy

New Zealand Child and Wellbeing Strategy

Strategic Goal 3

NELP Priorities 1, 2, 3, 4, 5 and 6

Te Mātaiaho and the Common Practice Model

Ka Hikitia – Ka Hāpaitia

Action Plan for Pacific Education Refresh

Strategic Goal 3 cont...

The Literacy Communication and Maths Strategy

NZ School Trustees Association guidance for giving effect to Te Tiriti o Waitangi

Tau Mau te Reo – The Māori Language in Education Strategy



Te Mātaiaho aligns with the priorities of the NELP by responding to the uniqueness and diversity of all ākonga – their identities, languages, cultures, and strengths.